

Welcome



To
Grade Four

Engendering Opportunities for Excellence and Success

This welcome package includes the following resources

- Christmas Term Curriculum Guide
- Timetables for Grades 4 Davidson, Jones and Francis
- The 2020-2021 School Calendar

Mathematics

Strand: Number

Focus Question 1: How do I know the value of a number? Major

Objectives:

- Distinguish between value, place value and face value of a number.
- Identify the value of whole numbers with up to seven digits.
- Read and write whole numbers with up to seven digits.
- Define the concept of a set.
- Name and list members of any given set.
- Distinguish among whole numbers, proper fractions, improper fractions and mixed numbers.
- Order fractions with different denominators.
- Benchmark fractions using 0, $\frac{1}{2}$ and 1.
- Subtract a proper fraction or a mixed number from a whole number
- State how the properties of commutativity and associativity apply to addition and subtraction.

Mathematics

Strand: Measurement

1. Focus Question 1: What units should I use to measure the things in my environment?
2. Major Objectives:
 - Estimate, measure and record distances in metres and centimetres, in centimetres or to the nearest centimetres.
 - Read and write time using the hour: minute format, e.g. 2:45 p.m.
 - Estimate and measure capacity or volume using litres and or millilitres.
 - Discover that 1000 ml = 1 litre.
 - Estimate and measure mass using gram or kilogram or kilogram and gram.
 - Convert one unit of measurement to another (length: kilometres and metres)
 - Convert one unit of measurement to another (time: hours, minutes and seconds).
 - Convert one unit of measurement to another (capacity: millilitres and litres).
 - Convert one unit of measurement to another (mass: kilograms and grams).

Mathematics

STRAND: GEOMETRY

Focus Question #1:

What are the relationships between lines and angles?

Major Objectives:

- Differentiate between concepts of point, space, curved/horizontal/ vertical/oblique lines or line segments.
- Recognize right angles when drawn or seen in the environment. • Use estimation to identify angles less than, greater than or equal to a right angle.
- Identify angles from different perspective and orientations.
- Identify parallel, perpendicular and intersecting lines when drawn or seen in the environment.
- Identify congruent shapes and explain why they are congruent.

Grade 4 Curriculum Guide Term 1 (2022)

Science

UNIT 1: EXPLORING OUR WORLD

Focus Question 1: How do we find out about our world?

Major Objectives:

- Identify some skills and attitudes of scientists.
- Plan simple scientific investigations to answer questions and solve problems.
- Carry out a fair test.
- Deduce some characteristics of living things
- Justify why something is living or non-living
- Classify things as living and non-living
- Collect data from field activities involving living and non-living things
- Construct graphs and analyse data collected from field activities
- Show curiosity in exploring living and non-living things in their immediate environment

Science

UNIT 2: LIVING THINGS

- Determine, through investigation, the basic survival needs common to all living things (air, water and nutrients)
- Carry out fair tests through investigations involving plants
- Predict outcomes of investigations exploring the basic survival needs of plants
- Make and record observations while carrying out investigations on the survival needs of living things
- Collect and display data from investigations on the needs of living things
- Analyse and compare data from investigations on the needs of living things
- Use data from investigations to draw conclusions about the basic survival needs of plants and animals
- Compare predictions with conclusions made from investigations conducted

Science

UNIT 3: PLANTS AND ANIMALS

Focus Question 1: What are the functions of some external features of plants and animals? Major Objectives:

- Identify, draw and label the basic structure common to flowering plants and animals
- Compare the external features of two groups of flowering plants (a grass plant and a shrub) and animals in different habitats.
- Classify plants based on their root systems
- Investigate the functions of different structures of plants (root and shoot systems) and animals
- Classify animals as vertebrates or invertebrates
- Explain the functions of parts of the flower
- Make labelled drawings of the external parts of plants
- Show curiosity in exploring plants and animals in the surroundings

Grade 4 Curriculum Guide Term 1 (2022)

Social Studies

UNIT 1

Focus Question 1: Who were the original inhabitants of Jamaica?

Major Objectives:

- Describe how the Tainos met their basic needs and draw conclusions about how their economic activities affected the environment.
- Locate on a map of Jamaica three sites where the Tainos settled and develop logical arguments to explain why the Tainos settled at these sites
- Gather and interpret evidence from multiple sources on Taino culture in Jamaica
- Explain their use and importance in today's society

UNIT 2

Focus Question 1: How have the cultural practices of our ethnic groups helped to shape our regional identity?

Major Objectives:

- Conduct research, select appropriate information, and use the information to make connections between aspects of the Jamaican culture (names of places, food, dress, dance, folklore) and that of the various ethnic groups
- Define and use correctly the following concepts: culture, ethnic group, customs, heritage, ancestor

Social Studies

- Interpret a timeline showing the arrival of the ethnic groups to the English-speaking Caribbean
- Locate on a map of the world the place of origin of each major ethnic group in the English-speaking Caribbean.
- Propose ways in which we can preserve our national heritage at the school and community level

UNIT 3

Focus Question 1: Who are some of the important persons that have helped to shape my community and Jamaica as a nation?

Major Objectives:

- Gather information from a variety of sources and compile basic biographical information about each national hero/heroine
- Use criteria to justify selection of heroes/heroines in their communities
- Describe the activities of National Heritage Week and discuss how these activities show appreciation for the contribution of our national heroes to nation building

Grade 4 Curriculum Guide Term 1 (2022)

Language Arts

SPEAKING & LISTENING

- Monitor their own listening and that of their peers by applying specific strategies
- Extract relevant information from different media
- Speak fluently and confidently using SJE/JC
- Demonstrate respect for other participants and their ideas
- Reflect on their own speech and its effectiveness.
- Generate and answer questions from what is heard.

Language Arts- Communication Skills

- Extend the length and structure of paragraphs through the use of transitional words/phrases e.g. first, finally, in addition to
- Edit drafts for specific purpose such as to ensure standard usage, sentence structure and appropriate choice of words.
- Write vivid descriptions, employing the use of **adjectives**
- Write letters, directions, instructions, explanations, information pieces and reports to include relevant features/elements

Grade 4 Curriculum Guide Term 1 (2022)

Language Arts

- Create vibrant and engaging texts using knowledge of adverbs
- Use knowledge of the writing process to compose letters of request

Language Structure (Grammar & Conventions)

- Apply correct capitalization and punctuation
- Identify and construct compound sentence (the use of conjunctions)
- Modify speech and writing with noun substitutes (the use of pronouns)
-
- Indicate singular and plural possessive nouns through the use of the apostrophe
- Recognize and use adverbs of manner to create vibrant and engaging text.

Reading for Meaning and Enjoyment (Comprehension)

- Make inferences using text clues
- Explain implicit ideas citing evidence from text
- Combine main ideas to summarize information read
- Monitor own reading using self-questioning and teacher questioning

Grade 4 Curriculum Guide Term 1 (2022)

Language Arts

Reading for Information (Research & Study Skills)

- Skim and scan for main ideas
- Compare and contrast external text features of fiction and non-fiction texts
- Begin to apply the knowledge of text features to find information efficiently.
- Identify and explain information using text features
- Use information retrieved from fiction and nonfiction texts to compile simple reports

PUT YOUR WATER
BOTTLE HERE

PUT YOUR LUNCH KIT
HERE

**MONA PREPARATORY SCHOOL
EXTRACURRICULAR ACTIVITIES FOR 2022- 2023**

ACTIVITY	TIME	INSTRUCTOR	VENUE
BROWNIES	Grades 2 – 6 Friday 3:00 p.m. – 4:00 p.m.	Ms C. Elson Ms P. Brimm	Grade 1 Elson Dues: \$500
BUILDER’S CLUB	Grades 2 - 6 Friday 2:30 p.m. – 3:30 p.m.	Ms S. Gordon Mrs G. England	Gr. 3 Gordon
CHOIR	Gr. 1 – Gr. 3 Wednesday 7:15 a.m. – 7:55 a.m. Gr. 4 – Gr. 6 Monday 7:15 a.m. – 7:55 a.m.	Mrs Grace England <u>New members by audition only</u>	Music Room
SPEECH CHOIR	Grades 2 & 3 Monday 7:15 a.m. – 7:55 a.m. Grades 4 - 6 Thursday 7:15 a.m. – 7:55 a.m.	Ms Tanice McIntosh <u>By audition only</u>	Resource Room
CHEERLEADING	Grades 2-6 <u>Mondays & Fridays</u> 2:40 p.m. – 3:30 p.m.	Ms T. Bennett, Ms T. Lewis, Ms D. O’Sullivan, Ms A. McFarlane	HALL Audition only Dues: \$250 per week
CRICKET	Grades 4 - 6 <u>Monday</u> 2:45 p.m. – 4:00 p.m. <u>Wednesday</u> 2:30 p.m. – 4:00 p.m. Female & Male	Mr Derval Ellis <u>20 spaces available</u>	Mona Prep.
DANCE	Juniors (Grades 1 – 3) Wednesday 7:15 a.m. – 7:55 a.m. Seniors (Grades 4 – 6) Tuesday 7:15 a.m. – 7:55 a.m.	Ms Moya McIntyre/ Ms Martinique Brown <u>By audition only</u>	Church Hall

Note: Performing Arts: Speech Choir/Choir/Dance

Students registered in a Performing Arts activity are required to remain in that activity for the Academic Year.

**MONA PREPARATORY SCHOOL
EXTRACURRICULAR ACTIVITIES FOR 2022 – 2023**

ACTIVITY	TIME	INSTRUCTOR	VENUE
FOOTBALL	Kindergarten 3 Thursdays 2:00 p.m. - 3:00 p.m.	Mr Alfred Nelson Mr Cecil Forbes	Buttercup Park
	Grade 1 Tuesdays 2:00 p.m. - 3:00 p.m.		
	Grades 2 & 3 Thursdays 3:00 p.m. - 4:30 p.m.		
	Grades 4 & 5 (Term 1) Tuesdays 3:00 p.m. - 4:30 p.m.		
	Grades 4 & 5 (Term 2 & 3) Tuesday, Wednesday and Friday 3:00 p.m. - 4:30 p.m.		
JUNIOR SCHOOL CHALLENGE QUIZ	Grades 2,3,4 Wednesdays & Fridays 2:30 p.m. – 4:00 p.m.	Mr R. Tracey Mr. M. Watts	Library
NETBALL	Squad Grade 3 – 6 Wednesdays & Fridays 3:00 p.m. – 5:00 p.m.	Ms Maureen Murray 336-6737	Mona Preparatory School
	Saturday 2:00 p.m. – 5:00 p.m. (optional)		
READING & WRITING CLUB FULL	Kinder 3 – Grade 6 Wednesdays 7:00 a.m. – 8:00 a.m. FULL	Ms T. Bennett Ms S. Beckford Mrs C. Dixon Mrs S. Jones Ms D. Willis	Holding Area upstairs the Science Block beside Grade 2 Miller’s classroom
STEEL PAN FULL	Grade 2-6 Tuesdays & Fridays 7:15 a.m. – 7:50 a.m. 6 STUDENTS PER CLASS (First Come First Served Basis) FULL	Mrs Grace England	Music Room
SWIM TRAINING (SWIM TEAM)	Wednesdays & Fridays 3:00 p.m. – 4:00 p.m. Wednesday 2:30 p.m. – 4:30 p.m.	Mr Roy Elliott	UTECH Swimming Pool
TRACK AND FIELD	Grade 2 – Grade 6 Term 1 (Sept. – Dec.) Wednesday & Friday 3:00 p.m. – 3:45 p.m.	Mr Locksley Anderson	Hope Gardens UTECH

Note: Performing Arts: Speech Choir/Choir/Dance

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**MONA PREPARATORY SCHOOL
EXTRACURRICULAR ACTIVITIES FOR 2022 - 2023**

ACTIVITY	TIME	INSTRUCTOR	VENUE	COST
PRIVATELY OFFERED ACTIVITIES				
FOOTBALL	<u>Saturdays</u> 9:00 a.m. – 11:00 a.m. K3 – Grade 5 (Boys) Grades 3 - 5 (Girls)	Mr Alfred Nelson Mr Cecil Forbes	Buttercup	\$1,500 per session
ART CLUB FULL	<u>Juniors</u> Tuesday 2:45 p.m. – 3:30 p.m. <u>Seniors</u> Thursday 2:45 p.m. – 4:00 p.m. FULL	Ms Sasha Valentine Only 20 Available Spaces in each group	Art Room	(Registration is done on a first come basis in the Art Room). Dues: \$3,000 per term.
PIANO FULL	Please speak with Mrs. England before registering for the programme. Grade 1- 6 FULL	Mrs Grace England 851-5167	Music Room	\$7,500 per term
PAYMENT IS TO BE MADE AT THE BURSARY FOR THE FOLLOWING ACTIVITIES:				
BALLET	<u>Wednesdays</u> Kinder 1 – Kinder 3 1:40 p.m. - 2:10 p.m. Grade 1 – Grade 2 FULL 2:10 p.m. - 2:45 p.m. <i>By Registration Only</i> <i>(Please email Ms Gibbon for further information)</i>	Ms Cathy-Ann Gibbon cagibbon@cwjamaica.com	Hall (Upstairs)	\$7,400 per term
BEAM DANCE PROGRAMME (Mona Dance Theatre)	<u>Tuesdays & Thursdays</u> Kindergarten 2 – Grade 1 2:00 p.m. – 2:45 p.m. Grades 2 – 6 2:45 p.m. – 3:30 p.m. <i>By Registration Only</i> https://forms.gle/UvcREC4RgEVG3YX16	Beam Dance Programme Beamjamaica@gmail.com	Church Hall Minimum 6 persons per session	\$8,000 per term (1 day per week) \$16,000 per term (2 days per week)
CHESS	Kindergarten 3 – Grade 1 Tuesday 2:00 p.m. – 2:45p.m. Grade 2 – Grade 6 3:00 p.m. – 4:00 p.m.	Mr Geoffrey Byfield 857-5494 geoffreybyfield@gmail.com	Grade 1 Landle’s classroom	\$12,000 per term

**MONA PREPARATORY SCHOOL
EXTRACURRICULAR ACTIVITIES FOR 2022- 2023**

ACTIVITY	TIME	INSTRUCTOR	VENUE	COST
CODING	<u>Thursdays & Fridays</u> Grades 4 – 6 3:00 p.m. – 4:00 p.m.	Mr J. Johnson javierjohnsonwork@gmail.com	Computer Room A laptop is required to participate in this activity.	6,000 per term (1 day per week) 12,000 per term (2 days per week)
DRUMMING	<u>Kindergarten/Beginners</u> Kinder 1 – Grade 1 Friday 2:00 p.m. – 3:00 p.m. <u>Intermediate</u> Grades 2- 3 Friday 3:00 p.m. – 4:00 p.m. <u>Advanced</u> Grades 4- 6 Friday 4:00 p.m. – 5:00 p.m.	Mr Richard Williams 825-1261	Music Room	\$4,000 half term \$7,400 per term
GYMNASTICS FULL	Kindergarten & Grade 1 <u>Tuesdays & Thursdays</u> 2:15 p.m. – 3:15 p.m. Grades 2 - 6 <u>Tuesdays & Thursdays</u> 3:15 p.m. – 4:15 p.m.	Mr Matthews 369-9341 631-7249	Church Hall	\$9,000 per term (1 day per week) \$16,000 per term (2 days per week)
KARATE	<u>Mondays All Belts</u> Kinder 1 1:30 p.m. – 2:00 p.m. Kinder 2 – Grade 6 2:30 p.m. – 3:30 p.m. Saturday <u>White Belt – Green Belt</u> 8:30 a.m. – 9:30 a.m. <u>Blue Belt – Black Belt</u> 9:30 a.m. – 10:30 a.m.	Sensei David Richards 436-1849	Church Hall Stella Maris (Saturday Classes)	\$13,000 per term
LEARN TO SWIM	<u>Mondays, Tuesdays & Thursdays</u> Kindergarten - Grade 1 2:15 p.m. – 3:00 p.m. Grades 2-6 3:00 p.m. – 3:45 p.m.	Mr Roy Elliot 770-6034 Ms Marshanique Fletcher	UTECH's Swimming Pool	1 day - \$9000 2 days <u>only</u> \$18,000
SPEECH CHOIR	Kindergarten 3 Wednesdays 7:15 a.m. – 8:00 a.m. Grade 1 Mondays 2:00 p.m. – 2:45 p.m.	Ms Tanice McIntosh	Resource Room	\$6,000 per term

Note: Performing Arts: Speech Choir/Choir/Dance

Students registered in a Performing Arts activity are required to remain in that activity for the Academic Year.



Mona Preparatory School: 2022-2023 Calendar

Theme: 'Engendering Opportunities for Excellence and Success'

July 1 - Sept. 6 School fee payment & issuing of class pass
(Parents are reminded to take their vouchers when paying fees)

July 29th - Aug. 8th The Office will be closed

- 26 Classroom Preparation (All Teachers)
- 29 Orientation (New Staff Members) 12:30 p.m. - 3:00 p.m. **Hall**
- 29 Workshop (Senior Leaders) 9:00 a.m. -12:00 p.m. **Hall**
- 30 Setting the Tone & Staff Workshop **Hall**
- 31 Setting the Tone & Workshop **Hall**

Aug-22						
SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1-30 Grade One Individual Learning Profile

1 Planning Gr. 4- Gr. 6 (STAFF)

BOOK COLLECTION & CONSULTATION

- 1 Kindergarten 1 - Grade 3 (8:00 a.m. - 3:00 p.m.)
- 2 Grades 4 - 6 (8:00 a.m. - 3:00 p.m.)
- 2 Classroom Preparation/Planning Session (K1 - Gr.3)
- 5 Orientation – Parents 8:00 a.m. – 10:00 a.m. (**Hall**)
- 5 Orientation for New Students 10:00 a.m. – 1:00 p.m. (CLASSROOM)
- 6 Classes resume for Kindergarten 1 - Grade 3

Sep-22						
SU	MO	TU	WE	TH	FR	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

6-13 Diagnostic Tests K1 - Grade 6

- 7 Classes resume for Grades 4, 5 & 6
- 12 Extracurricular Activities Resume
- 13 Policy Speech Presentation (8:00 a.m. - **Hall**) (**GIRLS**) Student Leaders

GRADE LEVEL MEETINGS/BACK TO SCHOOL NIGHT OUT

- 13 Kindergarten 1 – Grade 3 (5:30 p.m.)
- 15 Grades 4 -6 (5:30 p.m.)
- 15 Policy Speech Presentation (8:00 a.m. - **Hall**) (**BOYS**) Student Leaders
- 20 Public Interview (**Hall**) (8:00 a.m.) Student Leaders
- 22 School's 58th Birthday **Hall**
- 25 Welcome Service – Hope United (new & returning students) **Church**
- 27 Student's Election Day **Face-to-Face** (Grades 4-6) **Hall** (EOJ)
- 28 General PTA (face-to-face) 5:30 p.m. **Hall**
- 30 Election Announcement/ Spirit Day

7 Parent/Teacher Conference - Parents of New Students Only (8:30 a.m.)

10-17 National Heritage Week

- 11 Student Installation
- 13 Heritage Celebration
- 14 No School

14-17 Mid Term Break

- 17 Heroes Day
- 18 **CLASSES RESUME FOR ALL STUDENTS**

19-21 Mid Term Tests (Gr.2 -6)

19-25 Mid Term Tests (K1 – Gr. 1)

Class Meeting 7:30 a.m. – 8:30 a.m. (Zoom)

- 27 Kinder 1 & Kinder 2
- 28 Kinder 3
- 31 Grade 1 Class Meeting

Oct-22						
SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Class Meeting 7:30 a.m. – 8:30 a.m. (HALL)

- 1 Grade 2 Class Meeting (7:30 -8:30 a.m.)
- 2 Grade 3 Class Meeting 7:30 a.m.
- 3 Grade 4 Class Meeting 7:30 a.m.
- 8 Grade 5 Class Meeting 7:30 a.m.
- 9 Grade 6 Class Meeting 7:30 a.m.
- 9 P.T.A Meeting (Face-to-face) 5:30 p.m. **Hall**

Nov-22						
SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

8-11 **SPECIALIST END OF TERM EXAMS**

15 Exemplary & Honour Roll Ceremony (subject to change)

16-17 Ability & Performance Task (Mock) Gr. 6 (Internal)

17 Achievers Roll (**Hall**)

21-28 END OF TERM TESTS (K1 – Gr. 1)

24 Parent Day 7:30 a.m.

28-30 CBT END OF TERM EXAM (Gr.6)

Nov. 29 -Dec. 2 END OF TERM TESTS (Gr. 2 – 6)

Theme: 'Engendering Opportunities for Excellence and Success'

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1-2 CBT & Ability Test Gr. 6 (INTERNAL)

6 Devotion/Gift Giving

9 Tree Lighting Ceremony 5:30 p.m.

13 Christmas Production (HALF DAY) 5:00 p.m.

14 Last day of Christmas Term

19-22 PEP Classes (Gr. 5 & 6) Face-to-Face PEP Students only

15-16 School fee payments

19-20 School fee payments

Dec-22						
SU	MO	TU	WE	TH	FR	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Theme: 'Engendering Opportunities for Excellence and Success'

MONA PREPARATORY SCHOOL

TIMETABLE 2022 - 2023

Grade 4 JONES/ HUTCHINSON

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 – 8:00	EXTRACURRICULAR ACTIVITIES		EXTRACURRICULAR ACTIVITIES		
8:00 – 8:05 8:05 – 8:30	Registration Devotion	Registration Devotion	Registration Devotion	Registration Devotion	Registration Devotion
8:30 – 9:00	MATHEMATICS	MATHEMATICS	SCIENCE	MATHEMATICS	VOCABULARY
9:00 – 9:30	MATHEMATICS	SCIENCE LAB	SCIENCE	MATHEMATICS	VOCABULARY
9:30 – 10:00	LANGUAGE ARTS	SOCIAL STUDIES	COMMUNICATION SKILLS	SOCIAL STUDIES	MATHEMATICS
10:00 – 10:30	MUSIC	SOCIAL STUDIES	MATHEMATICS	SCIENCE LAB	LANGUAGE ARTS
10:30 – 11:00	B	R	E	A	K
11:00 – 11:30	COMPUTER	SCIENCE	COMPUTER	SPANISH	FRENCH
11:30 – 12:15	LANGUAGE ARTS	SCIENCE	MUSIC	COMMUNICATION SKILLS	COMMUNICATION SKILLS
12:15 – 1:00	L	U	N	C	H
1:00 – 1:30	SPEECH	LANGUAGE ARTS	P.E.	DANCE	HFLE
1:30 – 2:00	GUIDANCE	LANGUAGE ARTS	P. E.	LANGUAGE ARTS	ART
2:00 – 2:30	SOCIAL STUDIES	LIBRARY	DISMISSAL	LANGUAGE ARTS	ART

MONA PREPARATORY SCHOOL
GRADE 4 DAVIDSON/HUTCHINSON
TIMETABLE 2022 - 2023

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 – 8:05 8:05 – 8:30	Registration Devotion	Registration Devotion	Registration Devotion	Registration Devotion	Registration Devotion
8:30 – 9:00	MATHEMATICS	LANGUAGE ARTS	LANGUAGE ARTS	COMMUNICATION SKILLS	FRENCH
9:00 – 9:30	MUSIC	LANGUAGE ARTS	COMM. SKILLS	LANGUAGE ARTS	VOCABULARY
9:30 – 10:00	SPEECH	SOCIAL STUDIES	ART	GUIDANCE	VOCABULARY
10:00 – 10:30	MATHEMATICS	SOCIAL STUDIES	ART	DANCE	SOCIAL STUDIES
10:30 – 11:00	B	R	E	A	K
11:00 – 11:30	SCIENCE LAB	P.E. (NELSON)	MATHEMATICS	MATHEMATICS	COMPUTER
11:30 – 12:15	COMM.SKILLS	P.E (NELSON)	MATHEMATICS	MATHEMATICS	SCIENCE LABS
12:15 – 1:00	L	U	N	C	H
1:00 – 1:30	LANGUAGE ARTS	SCIENCE	SPANISH	SCIENCE	MUSIC
1:30 – 2:00	LANGUAGE ARTS	MATHEMATICS	SCIENCE	LIBRARY	SCIENCE
2:00 - 2:30	SOCIAL STUDIES	COMPUTER	DISMISSAL	RELIGIOUS EDUCATION	H.F.L.E.

GRADE 4 FRANCIS

TIMETABLE FOR THE ACADEMIC YEAR 2022-2023

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 – 8:05	Registration	Registration	Registration	Registration	Registration
8:05 – 8:30	Devotion	Devotion	Devotion	Devotion	Devotion
8:30 – 9:00	MATHEMATICS	HFLE	MATHEMATICS	MATHEMATICS	SCIENCE
9:00 – 9:30	MATHEMATICS	SPANISH	MATHEMATICS	MATHEMATICS	VOCABULARY
9:30 – 10:00	SCIENCE	MATHEMATICS	P.E.	SOCIAL STUDIES	VOCABULARY
10:00 – 10:30	GUIDANCE	DRAMA	P.E.	SCIENCE	COMPUTER
10:30 – 11:00	B	R	E	A	K
11:00 – 11:30	ART	SOCIAL STUDIES	SOCIAL STUDIES	DANCE/MOVEMENT	COMM. SKILLS
11:30 – 12:15	ART	COMPUTER	SOCIAL STUDIES	MUSIC	FRENCH
12:15 – 1:00	L	U	N	C	H
1:00 – 1:30	LANGUAGE ARTS	LANGUAGE ARTS	LANGUAGE ARTS	LANGUAGE ARTS	SCIENCE LABS
1:30 – 2:00	LANGUAGE ARTS	SCIENCE	MUSIC	LANGUAGE ARTS	SCIENCE LABS
2:00-2:30	COMM. SKILLS	SCIENCE		COMM. SKILLS	LIBRARY

Monday Wednesday pm Friday am

Monday Wednesday pm Friday am

MONA PREPARATORY SCHOOL EXTRA-CURRICULAR REGISTRATION FORM

Revised: September, 2022

Name of Student: _____	Grade: _____
Name of Mother: _____	Contact Tel. Number: _____
Name of Father: _____	Contact Tel. Number: _____

Please indicate below, the activities in which your child will be participating:

CLUB	DAYS	TIMES	ANNUAL FEE
ART			
BROWNIES			
BUILDERS' CLUB			
CHEERLEADING			
CHOIR			
CRICKET			
DANCE			
FOOTBALL			
JSCQ			
NETBALL			
READING & WRITING CLUB			
SPEECH CHOIR			
STEEL PAN			
SWIM TRAINING			
TRACK & FIELD			

PRIVATELY OFFERED ACTIVITIES

CLUB	DAYS	TIMES	FEES	
			PER TERM	PER YEAR
BALLET				
BEAM (Mona Dance)				
CHESS				
CODING				
DANCE				
DRUMMING				
FOOTBALL				
GYMNASTICS				
KARATE				
LEARN TO SWIM				
PIANO				
SPEECH CHOIR				

Parent/Guardian's Signature: _____ Date: _____

N.B. This form is to be completed and returned to your child/ward's class teacher.



MONA PREPARATORY SCHOOL

221 Old Hope Road, Kingston 6

STUDENT'S PERSONAL DATA SHEET (To be completed annually)

SURNAME **CHRISTIAN NAME**

DATE OF BIRTH: _____ **NATIONALITY:** _____

MM /DAY/ YEAR

GRADE: _____

ADDRESS: _____

MOTHER'S NAME: _____

PROFESSION: _____

TELEPHONE NUMBERS: (CELL) _____ (HOME/WORK) _____

EMAIL ADDRESS: _____

FATHER'S NAME: _____

PROFESSION: _____

TELEPHONE NUMBERS: (CELL) _____ (HOME/WORK) _____

EMAIL ADDRESS: _____

ALLERGIES: _____

ILLNESSES/MEDICATIONS:

CONTACT IN CASE OF EMERGENCY (other than parents):

NAME: _____ **CELL:** _____ **HOME/WORK:** _____

NAME: _____ **CELL:** _____ **HOME/WORK:** _____

SIBLINGS: _____ **GRADE:** _____

_____ **GRADE:** _____

_____ **GRADE:** _____

COMMENTS (including pick-up arrangements):

Completed by: _____ **Signature:** _____ **Date:** _____